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| Medium Term:<br>Ensure all school trips and residential visits are accessible to all pupils:<br>Investigate accessible location for Y5/6 residential 2021 | HT<br><br>Y5/6 teacher | January 2019 | By January 2020 |  | Inclusion Gov |  |
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**Accessibility Plan 2017-2019 Partial Review Jan 2019 (Approved by FGB Sept 2017 - Full evaluation Summer Term 2017)**

| <b>Aim / Target</b>  | <b>Current Good Practice</b>   | <b>Actions to be taken</b>   | <b>Persons responsible</b> | <b>Time scale/ cost</b>   | <b>Success Criteria</b>  | <b>Monitored by</b> |
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| <b>Equality &amp; Inclusion</b>  |  |  |                            |   |  |                     |
| To improve staff awareness of disability needs within school.<br><br>Training for EVAC chair - fitted Jan 2019 | Staff are trained in appropriate strategies to support the children they care for.<br><br>Awareness of staff re procedure in emergency | Review training needs of staff.<br><br>Provide training updates for staff as appropriate.<br><br>H&S to arrange training | SENCO<br><br>SENCO/HT      | Ongoing<br><br>Jan/Feb 2019   | Whole school awareness of 'individual needs' increased<br><br>Training completed     | SLT<br><br>HT/Govs  |
| To ensure that all policies consider the needs of disability access.   | Policies reflect the needs of all pupils.  | Policy reviews ensure policies reflect current legislation.  | SLT                        | Ongoing   | Policies reflect current legislation   | FGB                 |
| <b>Physical Environment</b>  |  |  |                            |   |  |                     |
| To improve access to all areas of the school buildings for children & adults to allow                          | In preparation for 2016/17 additional safeguarding work was undertaken to ensure the health & well-being of pupils                     | a) Modifications to be made to 'old building' to allow easier disabled access.   | FGB/SLT<br><br>LA          | <span style="background-color: green; color: red;">July / Aug 2017</span><br><br><span style="background-color: green; color: red;">LA funding -</span> | <span style="background-color: green; color: black;">Individuals supported in</span> | <b>FGB</b>          |

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| <p>them to access learning with their peers.</p> <p>Ensure that classrooms are optimally organised for disabled pupils within current restraints.</p> <p>Identify needs &amp; actions for future.</p>  | <p>with a range of physical / behavioural needs. (Devolved Capital project 2016*)</p> <p>2017-Access is further adapted to meet the needs of pupils &amp; provision changed as necessary.</p> <p>(OAK class - main building, PALM class - old building)</p> <p>Awareness of individual needs &amp; independent access. Clear identification of needs and change of room functions.</p> | <p>b) Organise resources within classrooms to reflect pupil need.</p> <p>c) Longer term – purpose built ‘PCU’s’ with toilet/hygiene facilities’ (LA project) completed Oct 2018</p> | <p>FGB/SLT</p> <p>LA</p> | <p>Planning Stage</p> <p>Dec 2016 -</p> <p>Proposed development/build</p> <p>June-Aug 2018</p> | <p>appropriate classrooms.</p> <p>Facilities updated to meet needs of current pupils</p> <p>All aspects of school accessible as far as possible - ramps in place. Wide doors. Clear areas.</p> <p>Classrooms adjusted to suit needs as appropriate</p> <p>Relevant resources sought as</p> | <p>FGB</p> |
| <p>The additional classrooms were completed in October 2018 and the children are now established in their new 'home'. We continue to monitor the classroom for DDA</p> <p>EVAC chairs in place, H&amp;S adviser visited on 23/1/19 - will provide training re EVAC chair asap.</p> |  |   |                          |  |  |            |

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| <p>To continue to train staff to enable them to meet the needs of children with a range of SEN</p>                    | <p>Kirkby Malzeard offers a differentiated curriculum for children of all abilities and provides a range of specific resources to support learning.</p> | <p>Training needs identified &amp; training provided.</p> | <p>SENCO</p>   | <p>On-going</p> | <p>TA's support ensures all children can access all areas of the curriculum.</p>                     |
| <p>To ensure that all children are able to access out-of-school activities e.g. clubs, trips, residential visits.</p> | <p>School ensure that the needs of all pupils are taken into consideration when planning events.</p>  | <p>Review out of school provision</p>                     | <p>SLT/FGB</p> | <p>On-going</p> | <p>All providers of out-of-school education comply with current legislation.</p>                     |
| <p>To provide specialist equipment to promote participation in learning by all pupils.</p>                            | <p>The needs of the children in each class are assessed and equipment is provided as needed e.g. special pens, headphones, writing slopes etc.</p>      | <p>Continue to assess needs of pupils</p>                 | <p>SENCO</p>   | <p>Termly</p>   | <p>Children will develop independent learning skills.</p>  |
| <p>To meet the needs of all individuals during the statutory end of KS2 tests.</p>                                    | <p>Children are assessed, in accordance with regular classroom practice, and additional time, use of amanuensis etc. are applied for as needed.</p>     | <p>Continue to assess needs of pupils..</p>               | <p>SLT</p>     | <p>Annually</p> | <p>Barriers to learning are reduced or removed enabling children to achieve their full potential</p> |

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| <p>To ensure that members of the school community can access information.</p> | <p>Staff are aware of &amp; use different ways of producing &amp; presenting information for adults &amp; children.</p> | <p>Focus on needs of pupils and ensure there is a range of visual cues/prompts in classrooms/environment.</p> <p>Produce/offer written information in a range of formats.</p> | <p>SENCO</p> <p>Class Teachers</p> <p>Support staff</p><br><p>Admin staff</p> | <p>On-going</p> | <p>A wide range of visual cues and prompts are used to meet the learning needs of pupils/ members of the community</p> |
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