

<p><b><u>PERSON SPECIFICATION</u></b>  <b><u>Core Requirements (essential):</u></b></p>	<ul style="list-style-type: none"> <li>- An active interest in education</li> <li>- Integrity, objectivity, honesty and a willingness to act in the public interest</li> <li>- To acknowledge that accepting office as a Governor involves the commitment of significant amounts of time and energy – for example, visiting the school during teaching hours and attending evening meetings</li> <li>- A willingness to get to know the schools in the Federation – their needs, strengths and areas of development</li> <li>- To strive to work positively within a team in which constructive working relationships are promoted and work towards common values within a framework for collective decision-making</li> <li>- A commitment to improving quality and raising standards</li> <li>- To observe complete confidentiality when matters are deemed confidential or where they concern specific members of staff or pupils, both inside or outside school</li> <li>- To accept collective responsibility for all decisions made by the board or its delegated agents. This means that we will not speak against majority decisions outside the Governing Board meeting</li> <li>- developing your knowledge and understanding of the role by attending training courses</li> </ul>				
<p><b><u>General skills and abilities:</u></b></p>	<p>The governing body would expect you to have – or be willing to develop – the following general skills and abilities:</p> <p>The ability to:</p> <ul style="list-style-type: none"> <li>- think strategically</li> <li>- make reasoned decisions</li> <li>- work on your own initiative</li> <li>- listen critically and question</li> <li>- analyse and problem solve</li> </ul>				
<p><b><u>Preferable skills: (skills gaps)</u></b></p>	<p>Following a recent skills audit, the following skills would complement and strengthen the current governing body.</p> <p>Please note that the purpose of governing bodies providing and publishing information about the role of a governor and the skills they ideally require is not to create additional eligibility criteria for potential candidates. It is for the electorate to elect their choice of candidate. The purpose of publishing the information is to simply inform the electorate of the governing bodies' expectations, circumstances and ideal requirements.</p> <table border="1" data-bbox="700 1666 1249 2047" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"><b>Experience as chair of a board or committee</b></td> </tr> <tr> <td style="text-align: center;"><b>Experience and expertise in strategic development</b></td> </tr> <tr> <td style="text-align: center;"><b>Experience of financial planning: budgeting, monitoring and compliance</b></td> </tr> <tr> <td style="text-align: center;"><b>An understanding of how the financial efficiency of schools is measured and compared to similar schools</b></td> </tr> </table>	<b>Experience as chair of a board or committee</b>	<b>Experience and expertise in strategic development</b>	<b>Experience of financial planning: budgeting, monitoring and compliance</b>	<b>An understanding of how the financial efficiency of schools is measured and compared to similar schools</b>
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