

PE

Spring 1

- I can move around the playing area using different movements and change direction.
- I can throw objects at a target.
- I can notice others and avoid them
- I can find new ways to move and explore.
- I can share ideas and take turns.

Science

- notice that animals, including humans, have offspring which grow into adults
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

RE and World Views

Spring 1

- Christians believe Jesus brings good news for all people.
- For Christians, this good news includes being loved by God, and being forgiven for bad things.
- Christians believe Jesus is a friend to the poor and friendless.
- Christians believe Jesus' teachings make people think hard about how to live and show them the right way.

Spring 2

- Easter is very important in the 'big story' of the Bible.
- Christians believe Jesus builds a bridge between God and humans.
- Christians believe Jesus rose from the dead, giving people hope of a new life.

Year 1 and 2 Sticky Knowledge Spring 2026

History

- I know castles were built as fortresses and homes for Kings and Lords
- I know the main features of the castle and what they were used for;
- I know about life for people who lived and worked in Richmond Castle

Art

- I know primary colours can be mixed to create secondary colours.
- I know brown can be created by mixing all three primary colours
- I can match brush to purpose
- Explore paint techniques to layering scraping and combing.

Music

- Know that changing Tempo can change the mood of music
- Know that rhythm is different to steady beat

Computing

- I know how important it is to follow instructions and what will happen if I don't.
- I know how to create instructions on the computer.
- I know that the order of instructions affects the end result.

Geography

- Know the 7 continents and 5 oceans of the world.
- Know the location of the North and South Poles.
- Know the location of hot and cold places of the world in relation to the Equator and the North and South Poles.
- Know that weather differs around the world depending on location.

PSHE

Spring 1

- I can suggest rules that will help to keep us happy and friendly and what will help me keep to these rules.
- I can also tell you about some classroom rules we have made together.
- I can tell you how I recognise if someone else is being left out, and I can say some ways I could help them.

Spring 2

- I know that people have different strengths and interests...and that these are needed to do different jobs.
- I can talk about people in our community whose job it is to help us.
- I can talk about different jobs and the work people do.

Design Technology

- That a blender is a machine which mixes ingredients together into a smooth liquid.
- That a fruit has seeds and a vegetable does not.
- That fruits grow on trees or vines.
- That vegetables can grow either above or below ground.
- That vegetables are any edible part of a plant.