

PE

- I can use my agility to complete activities with speed.
- I can recognise how different activities develop skills that can be applied to other activities.
- I can share ideas with others on how practice can support development.
- I can use my balance skills to complete activities with control and stability.
- I can recognise how different activities develop skills that can be applied to other activities.
- I can act as a role model to others within my group by working hard.
- I can use coordination to complete activities with success and control.
- I can recognise how different activities develop skills that can be applied to other activities.
- I can ask others for advice and how to improve.

Dance-

- I can move in time to different music.
- I can show clear actions and levels and pathways in my movements.
- I can show good control and posture, and use a prop in my movements

RE

- Jewish people believe in God and some Jewish people remember God in different ways (e.g. Mezuzah, on shabbat)
- The mezuzah in the home reminds Jewish people about God
- Shabbat is a special day of the week for Jewish people, I can give some examples of what they might do to celebrate Shabbat
- I can re-tell a story that shows what Jewish people at the festival of Chanukah might think about God .

Science

- I can identify and name a variety of common animals including fish, amphibians, reptiles, birds, and mammals
- I can identify and name a variety of common animals that are carnivores, herbivores, and omnivores
- I can describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds, and mammals, including pets)
- I can identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Year 1 and 2 Sticky Knowledge Autumn term 2025

History

- I can name detached, semi-detached, flat, bungalows, terraces and caravans as types of houses
- I know that houses are made from different materials such as bricks, stone, clay, tiles, wood, plastic
- I can say how they have changed over time and how the use of materials has changes
- I know when some of the buildings in my village were built and what they were used for.

Art

- I know how to draw effectively and can draw from observation using quick line or shape drawings
- I know how to produce a range of lines to create different effects in dry media:
 - Of varying thickness
 - Straight, wavy, curved, thick and thin
- I can draw from observation and add simple features/ details
- I can shade with my pencil to create darker or lighter tones

Music

- Know that a steady beat is called Pulse.
- Know that pulse can go faster and slower (tempo).
- Know that voice sounds can be used to express feelings and have sound conversations.
- Know that songs can be structured as call and response.
- Know that sounds can be used to describe stories.
- Know that word patterns can make rhythms.
- Know that music can be descriptive.

Geography

- I can tell you where I live, where my school is and the county and country I live in.
- I know that an aerial photograph is a view from above.
- I can tell you the physical and human features of Whitby and KM/SN.
- I know Whitby is a seaside town, located on the North Sea, on the east coast in the county of North Yorkshire.

Computing

- I know that there are people online who might make me feel sad, unhappy, worried and embarrassed.
- I know I can speak to a trusted adult if something upsets or embarrasses me.
- I can say four rules to follow to keep safe online.
- I know how to use electronic devices to find information.

PSHE

- I can suggest rules that will help to keep us happy and friendly and what will help me keep to these rules.
- I can also tell you about some classroom rules we have made together.
- I can give you lots of ideas about what makes a good friend and also tell you how I try to be a good friend.
- I can ask for help when I am feeling lonely or unhappy and I know how to help others.
- I can explain what bullying is and how it is different to teasing.
- I can explain how to be safe around electricity.
- I understand the 'Clever Never Goes' rule and can say what it means in my own words.
- I can say what I can do if I have strong, but not so good feelings, to help me stay safe (e.g. sad - talk to someone).

Design and Technology

- I know that shapes and structures with wide, flat bases or legs are the most stable.
- I know that a structure is something which has been formed or made from parts.
- I know that a strong structure is one which does not break easily.
- I know understand that the shape of a structure affects its strength.
- I know that a stable structure is one which is firmly fixed and unlikely to change or move.
- I know that a stiff structure or material is one which does not bend easily.
- I know that materials can be manipulated to improve strength and stiffness.