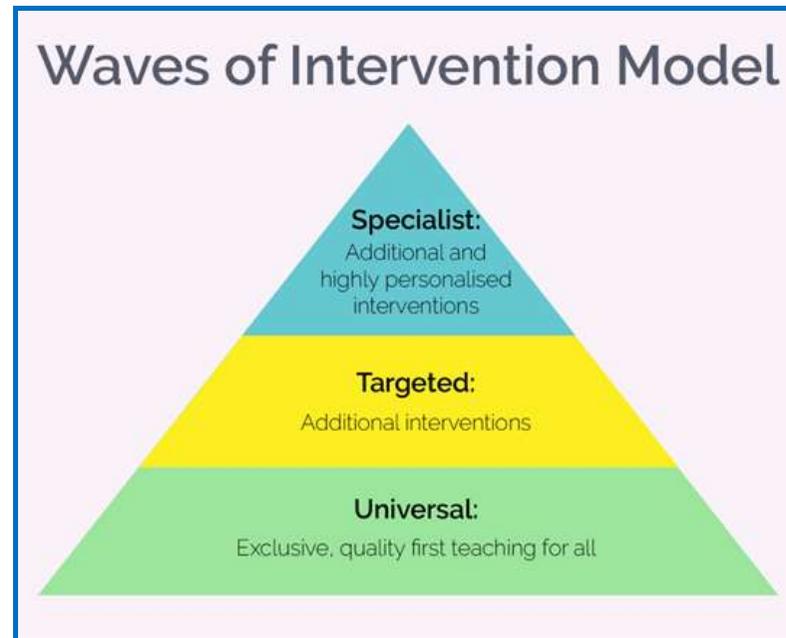




St Nicholas CE Primary School

West Tanfield

Whole School Provision Map



Cognition and Learning

Universal Quality First Teaching	Targeted Group Intervention	Specialist Personalised Intervention
<p>Literacy resources available for all:</p> <ul style="list-style-type: none"> • Coloured acetates, reading rulers, coloured paper, IWB background, dyslexia friendly fonts/texts, etc • Talking postcards • Clicker 6 • Rainbow alphabet, GPC charts, word banks, dictionaries (including ACE), thesauruses, etc • SCUBA resources <p>Mathematics resources available for all:</p> <ul style="list-style-type: none"> • Numicon • Concrete place value resources eg Base 10, Dienes, straw bundles • Visual models eg ten frames, part-whole models, number lines, 100 squares, etc • Interactive online resources eg TT Rockstars, Numbots, My Maths, etc <p>Differentiated planning and delivery</p> <p>Effective use of visual aids, mind-mapping, modelling, scaffolding and prompting, etc</p> <p>Use of Talk Partners, Think/Pair/Share, etc</p> <p>Multi-sensory approaches</p>	<p>Literacy:</p> <p>Phonological Awareness Training (PAT) LM HM GM</p> <p>ELS/ALS/FLS Literacy Programmes SS</p> <p>PIRA: Shine</p> <p>Phonics Booster</p> <p>Mathematics:</p> <p>First Class@Number 1&2 BW</p> <p>Success with Arithmetic</p> <p>Numicon: Breaking Barriers BW</p> <p>PUMA: Shine</p>	<p>Literacy:</p> <p>Reading Intervention SS</p> <p>Active Literacy Kit SS</p> <p>Precision Teaching (reading and spelling)</p> <p>Hornet Literacy Primer/Toe by Toe</p> <p>Paired Reading</p> <p>Word Shark</p> <p>Mathematics:</p> <p>Precision Teaching/Probe sheets</p>

Communication and Interaction

Universal Quality First Teaching	Targeted Group Intervention	Specialist Personalised Intervention
<p>The Zones of Regulation</p> <p>Visual timetables and prompts</p> <p>Modelling and extending language concepts and vocabulary eg using in context, giving definitions, etc.</p> <p>Total Communication approach (including use of visual prompts, Makaton, etc)</p> <p>Use of Talk Partners, Think/Pair/Share, etc.</p> <p>Modified language input, chunking of information, simplified instructions, time for processing, checking for understanding, etc</p> <p>Language rich environment eg labelling, displays of subject/topic-related terms and vocabulary.</p> <p>Use of ICT for oral recording eg iPad, talking postcards, etc.</p>	<p>I Can: Early Talkers Box Set</p> <p>I Can: The Communication Cookbook</p> <p>Time To Talk RC</p> <p>Socially Speaking</p> <p>NELI LM/HM</p> <p>Lego Therapy RF/HM</p>	<p>SALT programmes</p> <p>Pre-tutoring eg topic vocabulary</p> <p>Comic Strip Conversations</p> <p>Social Stories</p> <p>The Conversation Train (Joel Shaul)</p> <p>The Green Zone Conversation Book</p> <p>Identi-Play</p> <p>External Agencies:</p> <p>SEND Hub (including Educational Psychologist/C&I specialist staff)</p> <p>Speech and Language Therapy</p>

Social, Emotional and Mental Health

Universal Quality First Teaching	Targeted Group Intervention	Specialist Personalised Intervention
<p>Clear and consistent behaviour policy blueprint which includes:</p> <ul style="list-style-type: none"> • The 3 Bs • Visual Adult Consistencies • Relentless Routines • Recognition • Stepped Consequences • Restorative Practice • Micro-scripts and mantras <p>PSHE Curriculum</p> <p>Emotion Coaching</p> <p>The Zones of Regulation</p> <p>Forest School sessions</p> <p>Worry boxes, worry monsters, etc</p> <p>Opportunities for reflection eg Collective Worship</p> <p>Quiet areas eg Reflection Area, outdoor classroom, etc.</p> <p>Mental Health awareness</p> <p>Mindfulness, yoga, daily exercise, etc.</p>	<p>Lego Therapy RF/HM</p> <p>Time to Talk/Socially Speaking</p> <p>ELSA SS</p>	<p>Motivational Interviewing</p> <p>Cognitive Behaviour Therapy</p> <p>Solution-Focused Problem Solving</p> <p>Personalised scripted intervention</p> <p>Access to key person eg Meet and Greet, checking in, etc</p> <p>Direct Work Tools: 5 Point Scale, Crisis Curve, Three Houses, Anxiety Thermometer, Iceberg model, etc.</p> <p>Circle of Friends</p> <p>Provision of safe space, dark tent, light stimulation tent, buddy puppet, etc</p> <p>Individual risk assessments</p> <p>External Agencies: SEND Hub (including Educational Psychologist/SEMH specialist staff)</p> <p>Compass Buzz</p> <p>CAMHS</p> <p>Healthy Child Team</p> <p>Early Help</p>

Sensory and Physical Needs

Universal Quality First Teaching	Targeted Group Intervention	Specialist Personalised Intervention
<p>Resources available for all to try:</p> <ul style="list-style-type: none"> • Pencil grips, triangular pencils, etc • Seat wedges, Move 'n' Sit cushions, etc • Chewellery • Fiddle toys • Gym ball, peanut, etc • Messy play (inc sand/water) • Trim trail, trampette, swings, etc • Hand-eye co-ordination eg scarves, sensory balls, etc. • Lycra, weighted blanket, etc. <p>Movement breaks eg Activate, brain gym, finger gym, etc</p> <p>Play leaders</p> <p>Visual prompts</p> <p>Access to water for hydration</p> <p>Forest School sessions</p> <p>Display protocol</p> <p>Uncluttered and organised environment</p>	<p>Motor-skills and Co-ordination:</p> <p>Write Dance LM/HM</p> <p>Write from the Start</p> <p>Speed Up</p> <p>Sensory and Self-regulation:</p> <p>Alerting, organising and calming activities eg Sensory Circuits</p>	<p>Personalised programmes linked to sensory profile</p> <p>Access to dark tent, light stimulation tent, etc</p> <p>External Agencies:</p> <p>SEND Hub</p> <p>CDC: Occupational Therapy</p> <p style="padding-left: 40px;">Physiotherapy</p> <p style="padding-left: 40px;">Clinical Psychology</p> <p>Healthy Child Team</p> <p>Community Nursing Team</p> <p>Independent Travel Training</p>

